

	ANTECEDENTS	VARIABLES (events, states, factors, processes that initiate change)	OUTCOMES (resulting from mediating variables acting on the antecedents)
What are your current thoughts and feelings about the K-12 education system in Saskatchewan?	<ul style="list-style-type: none"> <li>-gap in knowledge</li> <li>-lack of interest</li> <li>-lack of funding</li> <li>-lack of failure</li> <li>-broken system</li> </ul>	<ul style="list-style-type: none"> <li>-challenging environments</li> <li>-no training</li> <li>-pushed through</li> <li>-inadequate skills</li> <li>-inadequate knowledge</li> <li>-dissatisfaction</li> </ul>	<ul style="list-style-type: none"> <li>-disparities</li> <li>-no advocates</li> <li>-isolation</li> <li>-survival mode</li> <li>-broken system</li> <li>-frustration</li> <li>-knocked down</li> <li>-new environments</li> <li>-new programs</li> <li>-small classes</li> </ul>
For the students who attend regularly, how do they feel about school?	<ul style="list-style-type: none"> <li>-issues</li> <li>-high needs</li> <li>-hurt</li> <li>-dysfunctional</li> <li>-sexual abuse</li> <li>-arrested parents</li> <li>-drugs</li> <li>-alcohol</li> <li>-tired</li> <li>-violence</li> <li>-vandalism</li> <li>-sleeping</li> <li>-positive teacher relationship</li> <li>-struggling</li> <li>-finished work</li> <li>-student/teacher conflict</li> <li>-friend groups</li> </ul>	<ul style="list-style-type: none"> <li>-respite</li> <li>-no resources</li> <li>-undiagnosed</li> <li>-concerning behaviour</li> <li>-programs</li> <li>-resources</li> <li>-entertainment</li> <li>-difficulties at home</li> <li>-wants to learn</li> <li>-open minded</li> <li>-tries new things</li> <li>-loves reading</li> <li>-incomplete work</li> <li>-lack of consequences</li> <li>-calculator use</li> <li>-permitted by teacher</li> <li>-unclear</li> <li>-rules are hard</li> <li>-different circumstances</li> <li>-enjoy friends</li> <li>-happy being there</li> <li>-enjoy teachers</li> </ul>	<ul style="list-style-type: none"> <li>-violent classrooms</li> <li>-subpar education</li> <li>-safe haven</li> <li>-positive hub</li> <li>-safe at school</li> <li>-positive outlook</li> <li>-negative outlook</li> <li>-dissatisfaction with pedagogy</li> <li>-dissatisfaction with skill level</li> <li>-retought by parent</li> <li>-failure</li> <li>-dissatisfaction with class</li> <li>-no joy</li> <li>-attend school</li> </ul>
Thinking about the parents of the students who attend regularly, how do they feel about school?	<ul style="list-style-type: none"> <li>-COVID</li> <li>-lockdown</li> <li>-high risk</li> <li>-residential school</li> </ul>	<ul style="list-style-type: none"> <li>-constant interactions</li> <li>-homeschool</li> <li>-respite</li> <li>-no love</li> <li>-no nurturing</li> <li>-no education</li> <li>-a number</li> <li>-physical abuse</li> <li>-sexual abuse</li> </ul>	<ul style="list-style-type: none"> <li>-eye opening</li> <li>-frustrations</li> <li>-challenge</li> <li>-appreciation for teachers</li> <li>-hope</li> <li>-Success</li> <li>-enhancement</li> <li>-lack of parenting skills</li> <li>-dysfunctional</li> <li>-trickle down</li> <li>-generational trauma</li> </ul>
For the students who do not attend	<ul style="list-style-type: none"> <li>-low attendance</li> <li>-knowledge gaps</li> <li>-avoid learning</li> </ul>	<ul style="list-style-type: none"> <li>-low literacy</li> <li>-low numeracy</li> <li>-gaps</li> </ul>	<ul style="list-style-type: none"> <li>-low efficacy</li> <li>-low self esteem</li> <li>-lose interest</li> </ul>

<p>regularly, <b>how do they feel about school?</b></p>	<ul style="list-style-type: none"> <li>-positive starts</li> <li>-damaged native communities</li> </ul>	<ul style="list-style-type: none"> <li>-program intervention</li> <li>-building skills</li> <li>-structure</li> <li>-lacking parental support</li> <li>-lacking affirmations</li> <li>-unaware of realities</li> <li>-supports</li> <li>-expectations</li> <li>-enjoy the day</li> <li>-lack supports</li> <li>-lack expectations</li> <li>-lack realities of life</li> </ul>	<ul style="list-style-type: none"> <li>-positive behaviour</li> <li>-interest</li> <li>-confidence</li> <li>-excited</li> <li>-low attendance</li> <li>-higher attendance</li> <li>-low attendance</li> <li>-inadequate parental supports</li> <li>-young pregnancies</li> <li>-cycle continues</li> <li>-lack life skills</li> <li>-struggle</li> <li>-can't break the cycle</li> </ul>
<p>Thinking about the parents of the students who DO NOT attend regularly, <b>how do they feel about school?</b></p>	<ul style="list-style-type: none"> <li>-aged out</li> <li>-broken system</li> <li>-financial frustration</li> <li>-sadness</li> <li>-hurt</li> <li>-normalized behaviour</li> <li>-guarded</li> <li>-phone</li> <li>-social media</li> <li>-not forceful</li> <li>-unwell</li> <li>-drugs</li> <li>-alcohol</li> <li>-low attendance</li> </ul>	<ul style="list-style-type: none"> <li>-unemployed</li> <li>-lack of encouragement</li> <li>-inadequate life skills</li> <li>-unmotivated to learn</li> <li>-emotional turmoil</li> <li>-physical abuse</li> <li>-desire to help</li> <li>-overwhelming</li> <li>-children talk</li> <li>-sexual abuse</li> <li>-cautious online</li> <li>-educate</li> <li>-warn</li> <li>-tried everything</li> <li>-intervention programs</li> </ul>	<ul style="list-style-type: none"> <li>-negative habits</li> <li>-financial assistance</li> <li>-substance abuse</li> <li>-selling drugs</li> <li>-kids watch</li> <li>-normalized behaviour</li> <li>-run</li> <li>-unclear solution</li> <li>-shield children</li> <li>-grow up prematurely</li> <li>-increase openness</li> <li>-difficult up bringing</li> <li>-cautious mindset</li> <li>-trust</li> <li>-rule breaking</li> <li>-desirable relationships</li> <li>-calm reactions</li> <li>-defeated</li> <li>-relationship building</li> <li>-develop solutions</li> <li>-offer supports</li> </ul>
<p>How has the residential school system impacted current attendance patterns (if any)?</p>	<ul style="list-style-type: none"> <li>-Indian act</li> <li>-residential schools</li> <li>-poor parenting</li> <li>-abusing children</li> <li>-sick communities</li> <li>-no qualified candidates</li> <li>-barriers</li> <li>-importance</li> <li>-parenting</li> <li>-school closures</li> <li>-current schools</li> <li>-student teacher conflicts</li> <li>-teacher scrutiny</li> </ul>	<ul style="list-style-type: none"> <li>-forced education</li> <li>-mental abuse</li> <li>-physical abuse</li> <li>-family separation</li> <li>-ACEs</li> <li>-sex</li> <li>-treatment</li> <li>-basic education</li> <li>-training</li> <li>-employment</li> <li>-investment</li> <li>-education</li> <li>-no excuse</li> <li>-lost focus</li> <li>-push attendance</li> </ul>	<ul style="list-style-type: none"> <li>-alcoholism</li> <li>-foster homes</li> <li>-extreme dysfunction</li> <li>-poor parenting</li> <li>-lack of life skills</li> <li>-cycle continues</li> <li>-homelessness</li> <li>-incarceration</li> <li>-intensive healing</li> <li>-financial prosperity</li> <li>-high attendance</li> <li>-benefits YOU</li> <li>-regrets</li> <li>-pass down knowledge</li> <li>-undermines parenting</li> </ul>

		<ul style="list-style-type: none"> <li>-various reasons</li> <li>-hurt</li> <li>-struggle</li> <li>-generational</li> <li>-forced religion</li> <li>-no respect for teachers</li> <li>-attempt to problem solve</li> <li>-blame</li> <li>-no value</li> </ul>	<ul style="list-style-type: none"> <li>-lost days</li> <li>-undermines value</li> <li>-crutch</li> <li>-be better</li> <li>-don't give up</li> <li>-discipline</li> <li>-respect</li> <li>-no respect for education system</li> <li>-no solution</li> <li>-no responsibility</li> <li>-no accountability</li> <li>-middle ground</li> <li>-failure</li> </ul>
<p>How should we get students back in school regularly?</p>	<ul style="list-style-type: none"> <li>-caring teachers</li> <li>-struggles</li> <li>-not pushed</li> <li>-too easy</li> <li>-perceived softness</li> <li>-poor teaching</li> <li>-mark inflation</li> <li>-desire to change</li> <li>-hierarchy of needs</li> <li>-Nurturing</li> <li>-love</li> </ul>	<ul style="list-style-type: none"> <li>-improve instruction</li> <li>-problem solve</li> <li>-doctors</li> <li>-counsellors</li> <li>-resources</li> <li>-improve parenting</li> <li>-encourage</li> <li>-support</li> <li>-no choice</li> <li>-dreams</li> <li>-model</li> <li>-guide</li> <li>-discipline</li> <li>-good teachers</li> <li>-targeting programming</li> <li>-false sense of ability</li> <li>-pass exam</li> <li>-education</li> <li>-embody</li> </ul>	<ul style="list-style-type: none"> <li>-improve influence</li> <li>-felt cared for</li> <li>-building blocks</li> <li>-realize importance</li> <li>-academics</li> <li>-improve attendance</li> <li>-increased attendance</li> <li>-drop out</li> <li>-lacking skills</li> <li>-crisis</li> <li>-incarceration</li> <li>-homelessness</li> <li>-addictions</li> <li>-home invasions</li> <li>-possible solutions</li> <li>-success</li> </ul>

**CAUSATION MAP**

